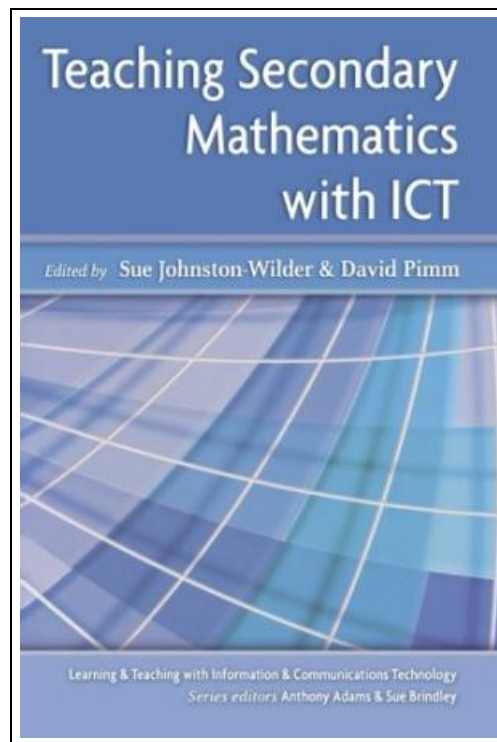


Teaching Secondary Mathematics with ICT



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Very beneficial to all category of folks. I really could comprehend every little thing out of this created e publication. I found out this book from my dad and i encouraged this ebook to discover.
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TEACHING SECONDARY MATHEMATICS WITH ICT



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Open University Press. Paperback. Book Condition: new. BRAND NEW, Teaching Secondary Mathematics with ICT, Sue Johnston-Wilder, David Pimm, 'This is a book all mathematics teachers and teacher educators should read! It brings together a wealth of insights from a range of authors! The major issues confronting teachers of mathematics who wish to use ICT in different domains of mathematics are addressed in a clear and accessible way' - Professor Celia Hoyles OBE, Dean of Research and Consultancy, Institute of Education, University of London. "Teaching Secondary Mathematics with ICT" shows the reader how to use Information and Communication Technology (ICT) effectively to enhance the teaching of mathematics in the secondary school. This book explains which forms of technology can be used to improve mathematics teaching and learning, how to get started and where to go for further information. The first two chapters provide a useful introduction for those new to teaching mathematics with ICT. Further chapters cover topics including: ICT and the curriculum: number, algebra, geometry and statistics; making use of interactive whiteboards in the classroom; and, using the internet and video-conferencing to enhance teaching. This book includes practical classroom scenarios and case studies (for example, the government-funded MathsAlive! Initiative), as well as discussions of general issues, such as the role of feedback and the use of ICT in whole-class teaching. It draws on current research and is supplemented by a linked web site, which provides access to demonstration copies of software and sample files. It also includes a directory of resources with lists of organisations, web sites, projects and further reading. It includes key reading for Education students specialising in Mathematics and all those teaching secondary mathematics, including non-specialists and those on professional development courses.



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