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## The Doctrine of Formal Discipline in the Light of Contemporary Psychology, Vol. 9 (Classic Reprint)

By Michigan Schoolmasters Club

Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*.Excerpt from The Doctrine of Formal Discipline in the Light of Contemporary Psychology, Vol. 9 (2) Assuming an affirmative answer to the first question, are these specific studies (e.g., the classical) which are peculiarly valuable in this regard; or is any study (e.g. literary criticism) honestly pursued as valuable as any other (e.g. physics)? In short, does the merit consist in the mere drill given by the very fact of persistent concentration, or is there some residual value in the character of the subject-matter studied? These are questions which - theoretically, at least - are capable of something approaching an empirical and experimental solution, and whenever such a solution is feasible, mere theorizing is impertinent. I regard the appeal to the general principles of psychology with which our program begins as justified, chiefly if not wholly, by the possibility of gaining from this source a certain orientation for the entire subject. Sundry details, already in part experimentally determined, will be discuss by my colleagues on the program. Let us consider the psychological question raised by the first...



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