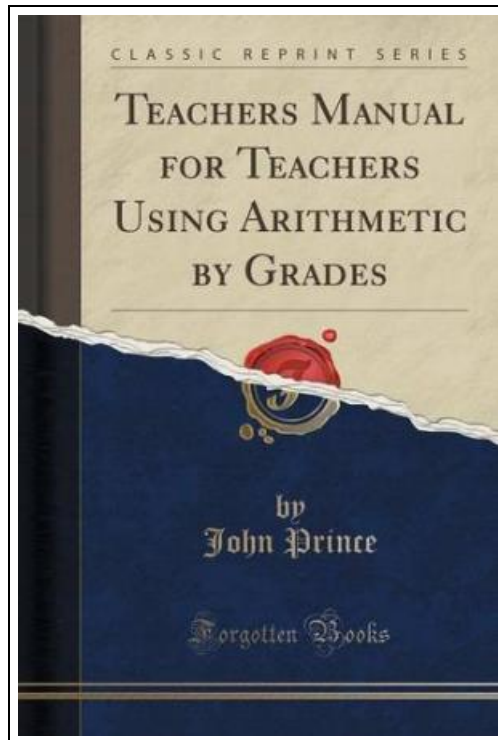


Teachers Manual for Teachers Using Arithmetic by Grades (Classic Reprint)



Filesize: 3.08 MB

Reviews

It is great and fantastic. Better then never, though i am quite late in start reading this one. Its been written in an extremely simple way and is particularly only right after i finished reading this ebook where actually changed me, affect the way i really believe.
(Orin Blick)

TEACHERS MANUAL FOR TEACHERS USING ARITHMETIC BY GRADES (CLASSIC REPRINT)



Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English . Brand New Book ***** Print on Demand *****.Excerpt from Teachers Manual for Teachers Using Arithmetic by Grades Considering the amount of time given to the subject of Arithmetic in our schools, it must be admitted that the results are lamentably poor. It is fair to presume that the faulty character of the text-books in general use is accountable in part for these results. With few exceptions American text-books in Arithmetic seem to leave the teacher out of the account. Definitions, rules, explanations, illustrative problems in short, everything which should be taught by the teacher is placed before the pupil to be learned. It is true that the best teachers generally ignore these false aids and ask the pupils not to refer to them. Yet, because they are constantly before the pupils, the forbidden aids are oftentimes unwisely used, and problems are performed slyly or thoughtlessly according to the rule or model solution. While these practices are carried on to some extent in good schools, despite the care of teachers, they are universally pursued in schools whose teachers are guided by the text-book. Another fault of text-books in common use is the insufficiency of problems for practice, and teachers are compelled to make up the deficiency by placing upon the blackboard original problems or problems taken from Arithmetics other than the regular text-book. The objections to this practice are: (1)The danger for want of time of giving to the pupils unsuitable or poorly-arranged problems; (2) the harm done to pupils eyes by close and long-continued looking, frequently before a lighted window; (3) a loss of the teachers time in copying. The series of books of which this Manual is a part is designed to meet...



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