



Review of Progress in Quantitative Nondestructive Evaluation: Volume 1

By -

Springer-Verlag New York Inc., United States, 2012. Paperback. Book Condition: New. 280 x 210 mm. Language: English . Brand New Book ***** Print on Demand *****.Perhaps the largest symposium held annually in the area of quantitative nondestructive evaluation is the one which resulted in this book. The 1981 Review of Progress in Quantitative Nondestructive Evaluation (NDE) was held August 2-7 at the University of Colorado in Boulder. While the review was sponsored by the Materials Laboratory of the Air Force Wright Aeronautical Laboratories and the Defense Advanced Research Projects Agency as part of their sponsored research conducted through the Ames Laboratory of the U.S. Department of Energy, nearly 300 attendees, representing other government agencies and the industrial and university communities as well, participated in the technical presentations, poster sessions and discussions. The program emphasized various areas of interest in quantitative NDE, including topics related to the development of quantitative ultrasonic and eddy current techniques, other emerging techniques, considerations of improvements needed in the probability of flaw detection, and engineering applications which follow from technology transfer of research results. An example of this transfer is the utilization of the Born inversion algorithm for flaw sizing. The keynote address, NDE--A Key...



READ ONLINE
[7.95 MB]

Reviews

It is one of my favorite books. Sure, it is actually engaging, nonetheless an interesting and amazing literature. I am happy to let you know that this is basically the finest book I have got to study inside my very own existence and might be the finest publication for ever.

-- **Randal Reinger**

This book is definitely not easy to get going on reading but extremely entertaining to learn. It is actually filled with knowledge and wisdom I am very easily will get a delight of reading a composed ebook.

-- **Krystina Breitenberg**