



Domestic Violence in Zimbabwe: Education and Legislative System

By Tsitsi Muvunzi

GRIN Verlag. Paperback. Book Condition: New. Paperback. 28 pages. Dimensions: 8.3in. x 5.8in. x 0.1in. Scholarly Research Paper from the year 2011 in the subject Sociology - Gender Studies, grade: A-, Ewha Womans University (Graduate School of International Studies), course: Gender and Development, language: English, comment: Many thanks to the Graduate School of International Studies, Ewha Womans University. , abstract: One of the generally agreed techniques likely to facilitate high reductions of incidences of domestic violence among women is to empower them through education. This is because education has been regarded as the most significant instrument for changing womens subjugated position in the society. It not only develops the personality and rationality of individuals, but qualifies them to fulfill certain economic, political and cultural functions and hence improves their socio-economic status. The Zimbabwean case reveals that men and women with more than secondary education are less likely to justify domestic violence. However, the Zimbabwean case is peculiar in the sense that domestic violence permeates the whole society regardless of educational levels. Educated men and women perpetrate and experience domestic violence respectively irrespective of their educational levels. It is in this regard that this paper sought to establish why this is so...



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