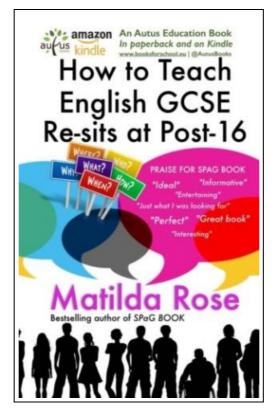
How to Teach GCSE English Re-Sits to Disaffected Students at Post-16 (Paperback)



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Reviews

This publication is great. It really is packed with knowledge and wisdom Your daily life period will probably be transform when you complete reading this article book.

(Wilford Metz)

HOW TO TEACH GCSE ENGLISH RE-SITS TO DISAFFECTED STUDENTS AT POST-16 (PAPERBACK)



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Createspace Independent Publishing Platform, 2017. Paperback. Condition: New. Language: English . Brand New Book ***** Print on Demand *****. From the author of the hugely successful SPaG Book and its best-selling follow-up Outstanding Literacy comes the ultimate guide to teaching GCSE English re-sits at Post-16. This book focuses on five key themes: 1. Teaching English; 2. Teaching students who ve failed to secure a C grade in English at secondary school and are therefore bound by legislation to sit the exam again, up to the age of eighteen or until they pass; 3. Teaching students who are likely to be feeling disaffected, disenfranchised and demotivated by the prospect of once again studying a subject they didn t pass the first time around, even after eleven years of formal education; 4. Teaching students who are, by definition of re-sitting a subject they ve previously failed, less able or lower performing than their peers who passed it aged sixteen; and 5. Teaching students who are now in some form of post-16 education or training, most likely in a sixth form college or further education institution, and are therefore to be considered adult students. Part One is about the teaching of GCSE English re-sits at post-16 and offers sage and practical advice on: -How to teach adult students -How to teach disaffected students -How to teach less able students -How to teach post-16 students -How to teach through assessment -How to teach through classroom debates Part Two is about the leadership of GCSE English re-sits at post-16 and proffers expert opinion on: -How to lead an English team -How to lead on attendance -How to lead...



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