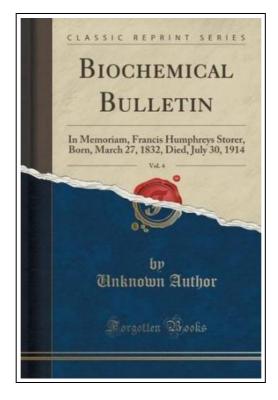
## Biochemical Bulletin, Vol. 4: In Memoriam, Francis Humphreys Storer, Born, March 27, 1832, Died, July 30, 1914 (Classic Reprint)



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### Reviews

The publication is simple in go through preferable to fully grasp. I am quite late in start reading this one, but better then never. It is extremely difficult to leave it before concluding, once you begin to read the book.

(Mrs. Josiane Collins)

# BIOCHEMICAL BULLETIN, VOL. 4: IN MEMORIAM, FRANCIS HUMPHREYS STORER, BORN, MARCH 27, 1832, DIED, JULY 30, 1914 (CLASSIC REPRINT)



Forgotten Books, United States, 2015. Paperback. Book Condition: New. 229 x 152 mm. Language: English. Brand New Book \*\*\*\*\*\* Print on Demand \*\*\*\*\*\*. Excerpt from Biochemical Bulletin, Vol. 4: In Memoriam, Francis Humphreys Storer, Born, March 27, 1832, Died, July 30, 1914 Impressed with the idea of the need of placing agriculture on a plane with the other sciences, Storer went abroad in 1855 to study the European methods of applying chemistry to the study and practice of agriculture. At Tharand he is found working in the laboratory of the Royal Academy of Agriculture, studying methods under the famous Julius A. Stockhardt. At Heidelberg he listened to the lectures of the great Robert Wilhelm Bunsen, and last, but not least, we hear of him making observations in Paris under the master Boussingault. Not finding an appropriate opportunity for applying his newly-gained knowledge - the application of chemistry to the interpretation of biological processes - Storer, on his return to the United States in 1857, while the panic of 1857 was at its height, established himself as a consulting and analytical chemist in Boston. In 1865, however, he accepted a position as chemist with the Boston Gas Light Company, and also became Professor of General and Industrial Chemistry at the newly-created Massachusetts Institute of Technology. This was Professor Storer's first real experience as an independent teacher and here he taught chemistry, as he often remarked later, better than ever before in America. Prof. William B. Rogers, the Founder of the Massachusetts Institute of Technology, was strongly of opinion that the right way to teach the sciences - chemistry, physics, and biology - was the laboratory way, without rejecting entirely the lecture method, in which he was himself a master. He insisted when he started scientific instruction in the Institute of...

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