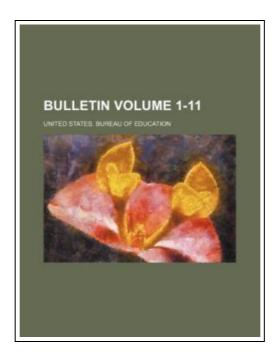
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(Malcolm Block)

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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*\*This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1914 Excerpt: .kindergarten children, it is obvious that they must lose time while the 75 per cent are being brought to their standard. Mothers and fathers need to be educated to the value of the kindergarten, as many think that if a child goes a month or two in the fall or spring each and dining a few good days in the winter, he is a full-fledged kindergartner, not realizing that back of the play problems given him is a carefully developed consecutive plan, of which he fails to get the benefit. When I hear teachers decrying the kindergarten, I feel sure they either have not investigated, or have back of them a kindergarten in name only and not founded on the principle of child growth. Sophie C. Becker, principal of grammar school, Buffalo, N. Y.--For the first 6 years of my supervision of this school we had no kindergarten, while for the last G years we have had one, hence I feel that 1 can speak from a sufficient experience of both conditions. Formerly we had to admit children to our first-grade whenever, in the opinion of the parent, they were old enough to come, so that the range in age was from 5 to 8 years. In September and February the teacher s task was most arduous. She began the term with 40 or 50 wriggling, squirming, much-petted and spoilt babies fresh from the nursery. They were timid, tongue-tied, homesick babes, and she had to devise...



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