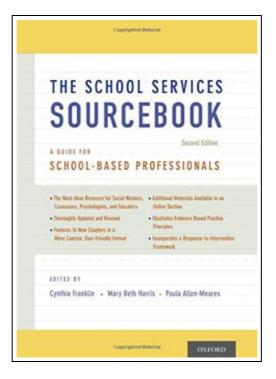
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Reviews

The most effective ebook i possibly go through. I am quite late in start reading this one, but better then never. Its been designed in an extremely basic way and it is just after i finished reading this ebook by which basically transformed me, modify the way i believe. (Giovanny Rowe)

THE SCHOOL SERVICES SOURCEBOOK, SECOND EDITION: A GUIDE FOR SCHOOL-BASED PROFESSIONALS (HARDBACK)



Oxford University Press Inc, United States, 2012. Hardback. Condition: New. 2nd Revised edition. Language: English . Brand New Book. The School Services Sourcebook covers every aspect of school service delivery, arming practitioners with the nuts and bolts of evidence-based practice. The second edition has been significantly revised with a new structure including 73 chapters divided into five Parts across thirteen Sections, with an additional six chapters included in an online section found on the book s companion website. Fifteen new chapters cover key topics such as implementing an RTI framework, positive behavioral supports, school climate, functional behavioral assessment, the integration of ethics, Autism and suicide, school engagement, military families, Latino immigrant families, classroom management, transition planning and several chapters that speak to assessment and accountability. Each chapter serves as a detailed intervention map, quickly summarizing the problem area before presenting step-by-step instructions on how to implement an evidence-based program with clear goals in mind and methods to measure the outcome. The concise, user-friendly format from the first edition has been retained, orienting readers to each issue with a Getting Started section, then moves smoothly into What We Know, What We Can Do, Tools and Practice Examples, and Key Points to Remember. A new section, Applying Interventions within Response-to-Intervention Framework, has been added to each chapter to facilitate the implementation of an RTI model. Quick-reference tables and charts highlight the most important information needed for daily reference, and annotated lists of further reading and Web resources guide readers in gathering additional information to tailor their practice to suit their students needs. Each chapter has been specifically crafted by leaders in their fields with the ultimate goal of giving school-based practice the tools they need to deliver the best mental health and social services possible to students,

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