



## Beyond Individual Differences: Organizing Processes, Information Overload, and Classroom Learning

By Charles A. Ahern

Springer. Hardcover. Condition: New. 125 pages. Dimensions: 9.1in. x 6.2in. x 0.6in. In an era of intense interest in educational reform, spurred by increasing global competition for jobs and advancement, it is more critical than ever to understand the nature of learning. And although much attention is paid to differences between learners, short shrift is often given to cognitive functions that characterize successful learning for all students. Yet these are the very functions that determine the difference between successful and rewarding learning versus merely doing without truly learning. Firmly grounded in the principles of neuropsychology, *Beyond Individual Differences* analyzes both successful and unproductive learning in terms of the brains organizing processes that is, its unconscious sifting, selecting, and meaning-making that enable students to incorporate and build on what they've learned in the past. At the same time, it explores the learning situations that cause organization to break down and offers several preventive strategies. Key areas of coverage include: The complex role of mental organization in learning and education. Specific organizing processes and the links to success or failure in learning. Information cognitive overload. The students experience of learning and its impact on development. Accommodating a range of individual differences in the classroom. Practices...



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