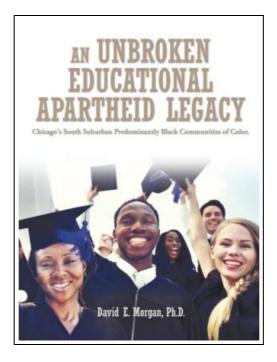
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AN UNBROKEN EDUCATIONAL APARTHEID LEGACY: CHICAGO S SOUTH SUBURBAN PREDOMINANTLY BLACK COMMUNITIES OF COLOR.



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AUTHORHOUSE, United States, 2015. Paperback. Book Condition: New. 279 x 210 mm. Language: English . Brand New Book ***** Print on Demand ***** This is a thought-provoking book on the black-white academic achievement gap in Chicago s predominantly black communities of color and what highly effective school boards can do to change it. In this book, the reader will be powerfully enlightened by a civil and human rights debate that calls for effective leadership in our schools, beginning with effective school boards. The primary agenda of effective school boards is raising student achievement performance levels and engaging the school district community to attain that goal. These instructive analyses of effective school board leadership builds on the research and wisdom of great leaders. Simultaneously, it develops a breath of fresh air for school reformers who seek to implement a new model and escape the insanity and pathology inherent in school board dysfunctions and violations of our civil and human rights which prevents progress in Chicago s south suburban communities of color. In both highs and lows of awesome moments, as educational reform leaders and school board members, we are in a strategic leadership position to help school boards carry out their essential responsibilities for creating equity and excellence in public education. In doing so, highly effective school leaders can team with our school board leaders to lead our school district communities in preparing all students to succeed in a rapidly changing global society. School board members doing the same things over and over again and then expecting different results in academic outcomes is the definition for insanity. Education is freedom. In an era of mass educational apartheid with its consequent mass incarceration of blacks that has surpassed the enforced chattel bondage of slavery s peak numbers in 1860, this book addresses a...

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