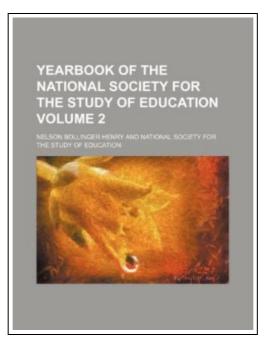
# Yearbook of the National Society for the Study of Education Volume 2



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# YEARBOOK OF THE NATIONAL SOCIETY FOR THE STUDY OF EDUCATION VOLUME 2



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Rarebooksclub.com, United States, 2012. Paperback. Book Condition: New. 246 x 189 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\* This historic book may have numerous typos and missing text. Purchasers can download a free scanned copy of the original book (without typos) from the publisher. Not indexed. Not illustrated. 1922 edition. Excerpt: use which is made of promotion figures. 1. Transfer to another part of the same public-school system. 2. Transfer to schools without the local system. 3. Removal from city with an implied continuance of schooling. 4. Schooling stopped for the current term: a. Poor health. b. Bona fide cases of needed at home c. Actual poverty. 5. School given up as a bad job: d. Incapacity e. Indifference f. Disciplinary. Vocational Education. Early investigations of the causes of withdrawal from school, particularly those which recorded the statements of pupils and parents, as in the Minneapolis survey, brought out the fact that neither pupils nor parents regarded schooling beyond the grades as of very material aid in gaining a livelihood. A few studies were made, correlating wages and salaries with time spent in school. Then the rapid growth of manual training, shop courses, and definite training for the industries, supplied material for a whole literature of vocational investigation and survey. This soon passed beyond the content of the curriculum to the industries themselves, culminating in the thoroughgoing survey of the Cleveland type, in which the whole city is analyzed vocationally and the data, quantitative as well as qualitative, are practically and constructively related to the schools and their program. It is interesting to note that in this connection, the first chapter of the Bloomington, Indiana, survey report treats of the occupations of the women and the men employed in the city. Ages of Pupils and Progress...

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