



Collaborating at the Trowel's Edge: Teaching and Learning in Indigenous Archaeology (Paperback)

By Stephen W. Silliman

University of Arizona Press, United States, 2008. Paperback. Condition: New. Language: English. Brand New Book. A fundamental issue for twenty-first century archaeologists is the need to better direct their efforts toward supporting rather than harming indigenous peoples. Collaborative indigenous archaeology has already begun to stress the importance of cooperative, communitybased research; this book now offers an up-to-date assessment of how Native American and nonnative archaeologists have jointly undertaken research that is not only politically aware and historically minded but fundamentally better as well. Eighteen contributors many with tribal ties? cover the current state of collaborative indigenous archaeology in North America to show where the discipline is headed. Continent-wide cases, from the Northeast to the Southwest, demonstrate the situated nature of local practice alongside the global significance of further decolonizing archaeology. And by probing issues of indigenous participation with an eye toward method, theory, and pedagogy, many show how the archaeological field school can be retailored to address politics, ethics, and critical practice alongside traditional teaching and research methods. These chapters reflect the strong link between politics and research, showing what can be achieved when indigenous values, perspectives, and knowledge are placed at the center of the research process. They not...



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-- Sallie Wiegand

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-- Prof. Zachary Pollich V

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