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WHEN SCHOOLS STAY OPEN LATE: THE NATIONAL EVALUATION OF THE 21ST CENTURY COMMUNITY LEARNING CENTERS PROGRAM NEW FINDINGS



When Schools Stay Open Late: The National Evaluation of the 21st Century Community Learning Centers Program New Findings

U. S. Department of Education, National Center for Education Evaluation and Regional Assistance Bibliogov, United States, 2013. Paperback. Book Condition: New. 246 x 189 mm. Language: English. Brand New Book ***** Print on Demand *****. After-school programs have grown rapidly in recent years, spurred by rising employment rates of mothers, pressure to increase academic achievement, and concerns about risks to children who are unsupervised during after-school hours. The percentage of public schools offering extended day programs (which include beforeand after-school programs) more than tripled from 1987 to 1999, from about 13 percent...

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