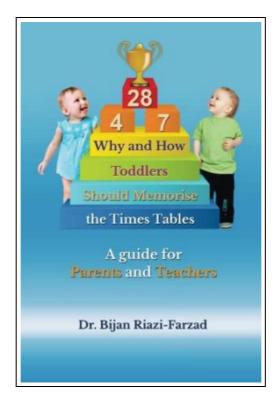
# Why and How Toddlers Should Memorise the Times Tables: A Guide for Parents and Teachers



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### Reviews

Undoubtedly, this is the best work by any author. It is really simplified but shocks within the 50 % in the publication. Its been written in an extremely straightforward way and is particularly just following i finished reading this publication by which basically altered me, modify the way in my opinion.

(Vivianne Dietrich)

## WHY AND HOW TODDLERS SHOULD MEMORISE THE TIMES TABLES: A GUIDE FOR PARENTS AND TEACHERS



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Createspace, United States, 2014. Paperback. Book Condition: New. 214 x 149 mm. Language: English . Brand New Book \*\*\*\*\*\* Print on Demand \*\*\*\*\*\*. The times tables plays a crucial role in our children s journey towards that more inspired world view that mathematical understanding bestows. As parents, teachers and/or policy-makers, we need to appreciate how important it is for children to memorise their times tables efficiently. Only when we, as guardians of all our children s futures, make the efficient memorisation of the times tables a priority, will questions about how our children memorise their times tables become a matter for scrutiny, and when they memorise their times tables become a matter of urgency. In this book, Dr. Riazi-Farzad also explains why calculators do not replace the need for us to have rapid mental access to the times tables. Making a strong case for why most of the current methods for teaching the times-tables are highly inefficient, Dr Riazi Farzad offers an alternative (patent pending) method of introducing the times tables to children that will help them to, not only recall their times tables facts efficiently, but also provides a seamless transition to division and beyond. This book is essential reading for everyone concerned with mathematics education, including parents, grandparents, teachers, tutors, university lecturers and policy-makers. It explains one of the fundamental reasons why children fail to fall in love with mathematics (or not), leading to lost opportunities, not only in terms of wasted potential that could benefit society as well as their own academic and career achievement, but also in relation to their, and consequently everyone s, greater life fulfilment. Dr. Bijan Riazi-Farzad has been teaching science and mathematics since 1990. After studying asthma for his PhD in Pharmacology, he turned his attention to education and obtained a Masters degree...



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